

# **Holy Cross College (Autonomous), Nagercoil**

**Kanyakumari District, Tamil Nadu.**

**Accredited with A<sup>+</sup> by NAAC - IV cycle – CGPA 3.35**

Affiliated to

**Manonmaniam Sundaranar University, Tirunelveli**



**Semester I & II**

**POs, PSOs & COs**

**DEPARTMENT OF HISTORY**



**2023-2026**

**(With effect from the academic year 2023-2024)**

### Programme Educational Objectives (PEOs)

<b>PEOs</b>	<b>Upon completion of B.A Degree Programme, the graduates will be able to</b>	<b>Mapping with Mission</b>
PEO 1	apply appropriate theory and scientific knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise.	<b>M1&amp; M2</b>
PEO 2	use practical knowledge for developing professional empowerment and entrepreneurship and societal services.	<b>M2, M3, M4 &amp; M5</b>
PEO 3	pursue lifelong learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards.	<b>M3, M4, M5 &amp; M6</b>

### Programme Outcomes (POs)

<b>PO</b>	<b>Upon completion of B.A. Degree Programme, the graduates will be able to:</b>	<b>Mapping with PEOs</b>
<b>PO1</b>	obtain efficiently the knowledge and skills to face life challenges.	<b>PEO1</b>
<b>PO2</b>	implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs.	<b>PEO1</b>
<b>PO3</b>	enhance leadership qualities, team spirit and communication skills for a better developmental career.	<b>PEO2</b>
<b>PO4</b>	apply the comprehensive learning to attain self-confidence and self-reliance in their chosen career and higher education.	<b>PEO2</b>
<b>PO5</b>	communicate effectively and collaborate successfully with peers to become competent professionals.	<b>PEO2&amp; PEO3</b>
<b>PO6</b>	prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	<b>PEO2&amp; PEO3</b>
<b>PO7</b>	participate in learning activities throughout life, through self-paced and self-directed learning to improve knowledge and skills.	<b>PEO1 &amp; PEO3</b>

### Programme Specific Outcomes (PSO)

<b>PSO</b>	<b>Upon completion of B.A. History Programme, the graduates will be able to:</b>	<b>Mapping with POs</b>
<b>PSO1</b>	discuss the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels	<b>PO1,PO2&amp; PO7</b>

<b>PSO2</b>	articulate and apply effectively the obtained historical knowledge for the acquisition of entrepreneurship and employability.	<b>PO3 &amp; PO5</b>
<b>PSO3</b>	approach the recent developments with a critical and analytical mind applying the lessons from history for viable solutions	<b>PO4 &amp; PO7</b>
<b>PSO4</b>	pursue higher learning and acquire continuous improvements of the knowledge and skills in the domain concerned with ethical, moral and professional values.	<b>PO4,PO6 &amp; PO7</b>
<b>PSO5</b>	contribute to the sustainable development of the contemporary society with the thorough understanding of the historical roots and context of the various social, environmental, ethical human rights, women's and other issues faced by humanity.	<b>PO1,PO2 &amp; PO6</b>

## Course Outcomes

### SEMESTER I

#### Core Course I: HISTORY OF ANCIENT INDIA UP TO 1206 CE

Course Code : HU231CC1

On the successful completion of the course, student will be able to:		
1.	outline the characteristic features of Indian Culture.	<b>K1</b>
2.	discuss the impact of the early Indian culture on Indian society and religion.	<b>K2</b>
3.	illustrate the contributions of Indians to Religion.	<b>K3</b>
4.	demonstrate the achievements of early Indian administrators.	<b>K1</b>
5.	describe the causes and nature of invasions to India	<b>K2</b>

**K1** - Remember; **K2** - Understand; **K3** - Apply

### SEMESTER I

#### Core Course II: HISTORY OF TAMIL NADU UP TO 1311 CE

Course Code : HU231CC2

On the successful completion of the course, student will be able to:		
1	recall the cultural developments of Tamil Nadu through the ages.	<b>K1</b>
2	list out the rulers who played vital role in Tamil Culture.	<b>K2</b>
3	describe the cultural contributions of the Tamils.	<b>K3</b>
4	summarize the pros and cons of the early Tamil Society.	<b>K3</b>
5	outline the economic achievements of the Tamils.	<b>K2</b>

**K1** - Remember; **K2** - Understand; **K3** - Apply

### SEMESTER I

#### ELECTIVE COURSE- 1 INTRODUCTION TO ARCHAEOLOGY

Course Code: HU231EC1

On the successful completion of the course, student will be able to:		
1	name the different kinds of archaeology.	<b>K1</b>
2	trace the archaeological developments from its beginnings.	<b>K2</b>
3	describe the contributions of archaeologists in India	<b>K3</b>
4	outline the methods and techniques of archaeology.	<b>K1</b>
5	classify the artefacts and describe the various types of analysis.	<b>K3</b>

**K1** - Remember; **K2** - Understand; **K3** - Apply

**SEMESTER I**  
**NON MAJOR ELECTIVE I (NME): INTRODUCTION TO TOURISM**

**Course Code : HU231NM1**

<b>On the successful completion of the course, student will be able to:</b>		
1	recall the fundamentals of Tourism.	<b>K1</b>
2	recognize the importance of Tourism	<b>K2</b>
3	discuss the forms and functions of Tourism	<b>K3</b>
4	summarize the basics of tourism industry.	<b>K1</b>
5	organize a tour by themselves/ they self.	<b>K3</b>

**K1 - Remember; K2 - Understand; K3 - Apply**

**SEMESTER I**  
**FOUNDATION COURSE - INTRODUCTION TO HISTORY**

**Course Code : HU231FC1**

<b>On the successful completion of the course, student will be able to:</b>		
1	define History and its relationship with other fields	<b>K1</b>
2	recognize the important history and historical wirings.	<b>K2</b>
3	illustrate the development of history through the ages.	<b>K3</b>
4	outline the contributions of various historians.	<b>K1</b>
5	identify the place of historical studies among the other subjects.	<b>K3</b>

**K1 - Remember; K2 - Understand; K3 - Apply**

**SEMESTER I**  
**SPECIFIC VALUE – ADDED COURSE**  
**TRAVEL AGENCY AND TOUR OPERATION**

**Course Code : HU231V01**

<b>On the successful completion of the course, student will be able to:</b>		
1	define travel agency and its kinds.	<b>K1</b>
2	recognize the functions of travel agencies.	<b>K2</b>
3	illustrate the development tour operators.	<b>K3</b>
4	outline the contributions travel agencies	<b>K1</b>
5	identify the tour operators and service.	<b>K3</b>

**K1 - Remember; K2 - Understand; K3 - Apply**

**SEMESTER II**  
**Core Course III: HISTORY OF MEDIEVAL INDIA – 1206 – 1707 CE**  
**Course Code : HU232CC1**

<b>On the successful completion of the course, student will be able to:</b>		
1	name the important rulers of Medieval India.	<b>K1</b>
2	discuss the impact of Muslim rule on Indian Society and Economy.	<b>K2</b>
3	outline the characteristic features of Medieval Indian Culture.	<b>K3</b>
4	illustrate the religious devotees of Medieval India	<b>K1</b>
5	compare and contrast the achievements of medieval Indian administrators.	<b>K3</b>

**K1 - Remember; K2 - Understand; K3**

**SEMESTER II**  
**Core Course IV: HISTORY OF TAMIL NADU - 1311 – 1800 CE**  
**Course Code : HU232CC2**

<b>On the successful completion of the course, student will be able to:</b>		
1	list the achievements of Madurai Sultans, Nayaks and other regional rulers.	<b>K1</b>
2	relate the contributions of Medieval Tamil administrators with each other's.	<b>K2</b>
3	classify the art and architectural development of medieval Tamil Nadu	<b>K3</b>
4	summarize the socio-economic conditions of medieval Tamil Nadu	<b>K2</b>
5	demonstrate the religious and literary devotees.	<b>K1</b>

**K1 - Remember; K2 - Understand; K3 - Apply**

**SEMESTER II**  
**Elective Course II: WESTERN POLITICAL THOUGHT**  
**Course Code : HU232EC1**

<b>On the successful completion of the course, student will be able to:</b>		
1	define various political thoughts through the ages.	<b>K1</b>
2	list the writings of political scientist.	<b>K2</b>
3	classify the political contributions of western philosophers.	<b>K3</b>
4	compare and contrast various political ideologies.	<b>K2</b>
5	generalized the ideologies of various political thinkers.	<b>K1</b>

**K1 - Remember; K2 - Understand; K3**

**SEMESTER II**  
**NON-MAJOR ELECTIVE (NME II) - INDIAN CONSTITUTION**  
**Course Code : HU232NM1**

<b>On the successful completion of the course, student will be able to:</b>		
1	understand the salient features of Indian Constitution.	K1
2	compare and contrast the Rights and Duties of citizens and Aliens.	K2
3	reconstruct the structure of Indian Government.	K3
4	recall the qualification and selection methods of various government branches.	K1
5	illustrate the functions of the branches of Indian government.	K2

**K1 - Remember; K2 - Understand; K3 - Apply**

**SEMESTER II**  
**SKILL ENHANCEMENT COURSE (SEC -I) - BASIC JOURNALISM**  
**Course Code : HU232SE1**

<b>On the successful completion of the course, student will be able to:</b>		
1	understand the definition, types, and determinants of news	<b>K1</b>
2	recall newspaper organization structure	<b>K1</b>
3	outline the role, qualities, and responsibilities of a reporter	<b>K3</b>
4	apply reporting and writing	<b>K3</b>
5	summarize of the role, qualities, and responsibilities of an editor.	<b>K2</b>

**K1 - Remember; K2 - Understand; K3 - Apply**

**SEMESTER I & II**  
**Life Skill Training I: Catechism**  
**Course Code: UG232LC1**

1.

<b>Course Outcome</b>	<b>Upon completion of this course the students will be able to</b>
CO-1	understand the aim and significance of value education
CO-2	develop individual skills and act confidently in the society
CO-3	learn how to live lovingly through family values
CO-4	enhance spiritual values through strong faith in God
CO-5	learn good behaviours through social values

**SEMESTER I & II**  
**Life Skill Training I: Moral**  
**Course Code: UG232LM1**

1.

<b>Course Outcome</b>	<b>Upon completion of this course the students will be able to</b>
CO-1	understand the aim and significance of value education
CO-2	develop individual skills and act confidently in the society
CO-3	learn how to live lovingly through family values
CO-4	enhance spiritual values through strong faith in God
CO-5	learn good behaviours through social values